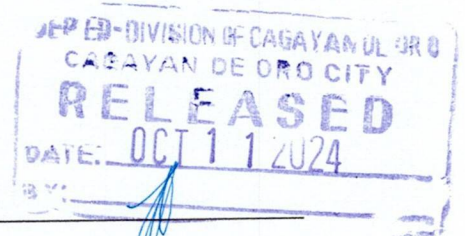




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

11 October, 2024

DIVISION MEMORANDUM

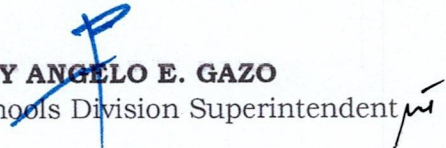
No. 789, s. 2024

**ADDENDUM ON DIVISION MEMORANDUM NO. 664, s. 2024 RE: DIVISION
SEARCH FOR 2024 PASIDUNGOG SA AMIHANANG MINDANAO cum 2024
KAGAY-AN BAHANDI AWARDS (2024 PAM) – Search for Best Reading Program
Implementer and Most Outstanding Reading Teacher**

To: Assistant Schools Division Superintendent
Chiefs, Education Program Supervisors (SGOD & CID)
Education Program Supervisors
Public Schools Division Supervisor
Elementary and Secondary School Heads
Teaching Personnel
This Division

1. In reference to Division Memorandum No. 664, s. 2024, an additional search will be conducted in the field to identify the **Best Reading Program Implementer** (Elementary & Secondary) and the **Most Outstanding Reading Teacher** (Elementary & Secondary)
2. Attached are the **criteria, list of evaluators, and timeline** for this category.
3. All other information in the previous issuance not affected by this addendum shall remain in full force and effect.
4. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment are accorded to all personnel regardless of disability, sexual orientation, gender, age, religion and ethnicity.
5. This office directs immediate and wide dissemination of this Memorandum.

ROY ANGELO E. GAZO

Schools Division Superintendent 

Encl: List of Additional Evaluators

Reference: NONE

To be indicated in the Perpetual Index

Under the following subjects:

DIVISION SEARCH FOR 2024 PASIDUNGOG SA AMIHANANG MINDANAO cum 2024 KAGAY-AN BAHANDI
AWARDS (2024 PAM)

MCTG/DM
October 11, 2024



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City

Telephone: (088) 855-0044

Email Address: cagayandeoro.city@deped.gov.ph

Timeline of Activities

Date	Activity	Chair
November 11,2024	District deadline of submission	PSDS
November 12-14, 2024	District Evaluation of documents	PSDS
November 15, 2024 5:00 p.m.	Submission of District results to the Division Office	PSDS
November 18- 22, 2024	Validation of Documents	EPS- Reading Coors

Judges:

Best Reading Program Implementer

Elementary

Kharmel B. Pimentel (XU)/Brenda Galarpe
Phoebe W. Taruc
Mark John Gabule

Secondary

Anita M. Gochuco
Emelia D. Lago
Anne Francis T. Singh

Most Outstanding Reading Teacher:

Rochlle Luzano
Evelyn Q. Sumanda
Ray Butch Maghinay/Helen Lucman

Jerry Taruc
Annabelle J. Lariba
Mark John Gabule

A. Criteria for the Best Reading Program Implementer

Criteria	%	Score
1. Effectiveness of the Reading Program: a. Existence of a school-based reading program (implemented at least in S.Y 2023-24 and current S.Y) *Approved action plan signed by the PSDS received by the Division Office b. Evidence of Progress on the reading level of learners based on Phil IRI/ASER/CRLA submitted reports *Consolidated Phil IRI/CRLA/ASER pre and post test results c. Creation of Culture of reading in school *Monthly Narrative Report of RAEG/Reading Related Activities with labels/captions showing all grade levels' implementation (submitted online) d. Evidence of sustainability of the reading program * Narrative report with pictures corroborated by the SPTA, *Matrix of Activities e. Evidence of Intervention activities * picto reports with labels/captions of the activities signed by the PSDS * Progress Reports on the Struggling Readers, Non Readers and those belonging to Frustration level (Reading Progress Monitoring Report signed by the PSDS	50%	
2. Data-driven Program: a) Having available baseline data in reading b) Analysis of baseline data • Analysis, graphs and interpretations	10	
3. Reading Materials Adopted and utilized *Worksheets, activity sheet produced and distributed *Downloaded reading materials	10	
4. Collaboration with Parents/Stakeholders - Narrative report with pictures and labels/captions signed by the parents/stakeholders, Principal, PSDS - Conducted the Beginning reading and reading readiness seminar with parents	10	
5. Functional Reading Center/Reading Corners * logbooks, number of learners catered, *print-rich environment *Variety of text *Appropriateness of reading Materials (contextualized, localized, indigenized) *Evidence of utilization of digital/non-digital materials (borrowers' logbook with dates and signatures	20	

We certify the correctness and authenticity of the documents evaluated:

Chairperson

Member

Member

B. Criteria for the Most Outstanding Reading Teacher

OUTSTANDING READING TEACHER

Nominee: _____ District: _____
School: _____ Level: _____ Elementary _____ Secondary

Criteria	Score (0-10) <i>Note: 0- lowest; 10- highest</i>	Weight (%)	Score
Performance in Teaching English (Reading Language) • Performance rating for the last 2 years with at least VS results • Pupils' performance in English for the last 2 years showing percentage of increase in Reading level ✓ Phil-IRI ✓ Other English/Reading Tests certified by the principal		15%	
Outstanding Contribution to Literacy Development ✓ Instructional Materials produced in the last 5 years ✓ Books and Workbooks ✓ Prototype lesson plans used by the school/district/division for demo teaching ✓ Evaluation materials used by the school/district/division ✓ Innovative Teaching Approaches in English		20%	
Action Research on Reading/Literacy		15%	
Instructional Materials/Devices made out of indigenous/recycled materials (present photos/short description per materials)		10%	
Creative Outputs -poems, short stories, essays, written/published; plays, acrostics etc.		5%	
Leadership Potential ✓ Involvement in co-curricular activities in literacy ✓ Involvement in Training programs (speaker/trainor; facilitator;		20%	

We certify the correctness and authenticity of the documents evaluated:

We certify the correctness and authenticity of the documents evaluated:

Chairperson

Member

Member